



Lecturing from the President Byeong  
in the light of  
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### Write feedback

I have fun writing feedback to students these days. I think it's more meaningful than fun. In fact, I learned this habit from the professor who taught me a long time ago. When he gave us homework, and we returned it, he would copy it and write down his own feedback on it. It's already been 35 years, but the contents written in his feedback and his appearance are still vividly embedded in my memory. At that time, the content was mainly encouragement and questions. The gist of the question was, "Why do you think this way?" and it was certain that he gave us a chance to think again.

Until now at Melvin University, I only scored the students' homework based on it, but didn't give feedback on it. In other words, it was like meeting with so-called business without communication between the two sides. This semester, I teach new students with leadership for five months, and I planned to introduce one book every month and deal with it. So this month, I have been doing it for a month by giving homework to students and receiving it every week with a mindset book written by Professor Carol Susan Dweck.

In fact, while this book has a level, it may be a little unfamiliar to African students. The content is a theme that it is important for everyone to have a mindset. It is about whether you have negative thoughts or positive thoughts about yourself. I already have given one or two special lectures with this, but this is the first time I have made them study intensively for a month. This book is almost 300 pages long, so students cannot buy it, or I can't give them the book directly, so I send them a PDF book to read. Among them, some students showed me that they went to a nearby stationery store and printed it out to make it a binder book. Looking at the homework submitted by the students, first, it seemed that they almost recognized the content. As they were usually African students, growing up in a difficult environment, they almost saw it from a negative perspective, and there were pledges to be positive by learning hard with a new mindset. They also said it was grateful to open their eyes while

interacting with a new academic world. It seemed to be a joy to them to be exposed to a new study. In addition, the story of changing themselves and needing to forgive some others touched me.

Students seem to have felt, learned, and decided what they did not think of. At the same time, they were waiting for my continuous feedback. This time, I feel anew how important it is for students to write my feedback. I felt more deeply that even my short few words were great comfort, confidence, and encouragement to them.